

**Utah 4-H Portfolio Judging Rubric – Senior Division (Grades 9-12)**

Name: \_\_\_\_\_ Grade \_\_\_\_\_ Project \_\_\_\_\_

Total Points: \_\_\_\_\_ Ribbon Awarded (Circle One):    Blue (80-100)    Red (50-79)    White (49 or below)

\* For each section below, the judge will select the rating (excellent, good or fair) that provides the best overall match for the criteria described. The judge will then select the appropriate points to award for each section.

|   |  |  |  |                              |                       |
|---|--|--|--|------------------------------|-----------------------|
| <b>Overall<br/>5%</b>                                   | The portfolio is organized correctly using approved forms. Overall appearance is neat and clean. Correct punctuation, spelling, and grammar is used. Entry form is filled out completely. Content is appropriate for years in 4-H.   | The portfolio is organized correctly using approved forms. Some spelling, grammar and/or organizational errors are present. Entry form lacks complete information. Content is somewhat appropriate for years in 4-H.   | The portfolio has significant spelling, grammar and/or organizational errors. Entry form is missing or lacks complete information. Incorrect forms used.   | Comments                     |                       |
|   | <b>Excellent</b><br>4 - 5  | <b>Good</b><br>2 - 3   | <b>Fair</b><br>0 - 1   | <b>Points Possible</b><br>5  | <b>Points Awarded</b> |
| <b>4-H Project<br/>Report<br/>Form:<br/>20%</b>         | Member is very active in project involvement, in terms of depth and/or variety. Table clearly explains the hours and/or money invested in the project. Member clearly explains what was learned in the project and records specific knowledge and skills gained. Demonstrates growth appropriate for grade and years in 4-H. | Member is active in the project, but lacks depth and/or variety within the project area. Table lacks details to effectively summarize the way time or money was invested in the project. Member lists what was learned in the project, but doesn't show growth appropriate for grade and years in 4-H. | Member has limited involvement in the project. Table fails to clearly summarize the way time or money was invested in the project. Member lists few skills and knowledge, or doesn't show growth appropriate for grade and years in 4-H. | Comments                     |                       |
|   | <b>Excellent</b><br>16 - 20  | <b>Good</b><br>10 - 15   | <b>Fair</b><br>0 - 9   | <b>Points Possible</b><br>20 | <b>Points Awarded</b> |
| <b>4-H<br/>Experiences<br/>&amp; Activities<br/>15%</b> | Member is active in the 4-H program as a whole. Involvement shows appropriate progression in L, C, R, S, M, N, I levels as appropriate for grade and years in 4-H. Only 4-H activities are included and full details are provided. 4-H should be used in descriptions where relevant.  | Member is active in some 4-H program as a whole. Member shows limited progression in L, C, R, S, M, N, I levels as appropriate for grade and years in 4-H.. Entries lack some details.   | Member has limited 4-H involvement. Entries are incomplete. Little or no progression is demonstrated through 4-H involvement in activities as appropriate for grade and years in 4-H.  | Comments                     |                       |
|   | <b>Excellent</b><br>12 - 15  | <b>Good</b><br>8 - 11  | <b>Fair</b><br>0 - 7   | <b>Points Possible</b><br>15 | <b>Points Awarded</b> |
| <b>4-H<br/>Awards &amp;<br/>Recognition<br/>5%</b>      | All awards and recognition are recorded including the contest, awards, level and premium. Awards show progression in L, C, R, S, M, N, I levels as appropriate for grade and years in 4-H.   | Awards and recognition are included, however entries lack complete details. Appropriate for grade and years in 4-H.  | Few or no awards are recorded; many details incomplete or omitted. Appropriate for grade and years in 4-H.   | Comments                     |                       |
|   | <b>Excellent</b><br>4 - 5  | <b>Good</b><br>2 - 3   | <b>Fair</b><br>0 - 1   | <b>Points Possible</b><br>5  | <b>Points Awarded</b> |

|   |   |   |   |                              |                       |
|---|---|---|---|------------------------------|-----------------------|
| <b>4-H Leadership<br/>15%</b>                           | Gives a clear picture of the responsibilities and duties in each 4-H leadership role. Only 4-H leadership roles are included. Shows progression as appropriate for grade and years in 4-H.  | Member involved in 4-H leadership roles, but did not clearly explain the responsibilities and duties of the leadership role. Leadership involvement shows limited progression as appropriate for grade and years in 4-H.                                      | Member does not make it clear that the activity is a 4-H role, or includes non-4-H roles. Little or no progression appropriate for grade and years in 4-H.  | Comments                     |                       |
|   | <b>Excellent</b><br>12 - 15   | <b>Good</b><br>8 - 11   | <b>Fair</b><br>0 - 7  | <b>Points Possible</b><br>15 | <b>Points Awarded</b> |
| <b>4-H Community Service<br/>15%</b>                    | Member involved in 4-H community service activities. Provides details to give a clear picture of what was accomplished and involvement. Only lists 4-H community service.   | Member involved 4-H community service activities. Entries lack full details of what was accomplished and involvement. Only lists 4-H community service.   | Member involved in no 4-H service activities. Entries do not explain what was accomplished and involvement. Includes non-4-H roles, or fails to clearly explain it is a 4-H activity.                                 | Comments                     |                       |
|   | <b>Excellent</b><br>12 - 15   | <b>Good</b><br>8 - 11   | <b>Fair</b><br>0 - 7  | <b>Points Possible</b><br>15 | <b>Points Awarded</b> |
| <b>Non 4-H Experiences<br/>5%</b>                       | Lists significant non-4-H experiences in school, community, sports, church, or other organizations such as leadership, community service, awards and recognition.   | Lists some non-4-H experiences in school, community, sports, church, or other organizations such as leadership, community service, awards and recognition.  | Lists few non-4-H experiences.  | Comments                     |                       |
|   | <b>Excellent</b><br>4 - 5   | <b>Good</b><br>2 - 3  | <b>Fair</b><br>0 - 1  | <b>Points Possible</b><br>5  | <b>Points Awarded</b> |
| <b>My 4-H Story<br/>15%</b>                             | Submits a new story each year. Each story is two pages (i.e., one page front/back). Story shows personal growth and development through 4-H project work for the current year and highlights leadership and community service. Gives details to demonstrate how 4-H has influenced life.        | Story is 1 page long or more (no more than 1 page front/back). Story shows some personal growth and development through 4-H project work for the current year. Story does not highlight both leadership and community service involvement.                    | Story is less than one page. Few details are provided regarding project work, leadership and community service.   | Comments                     |                       |
|   | <b>Excellent</b><br>12 - 15   | <b>Good</b><br>8 - 11   | <b>Fair</b><br>0 - 7  | <b>Points Possible</b><br>15 | <b>Points Awarded</b> |
| <b>4-H Photos And Certificate of Achievement<br/>5%</b> | Submits new photo page each year utilizing space allotted. Pictures in page protectors & show wide variety and/or depth of projects, leadership, service and activities that represent 4-H involvement this year. Photos are dated with detailed captions. Includes Certificate of Achievement. | Submits a new photo page each year utilizing most of the space allotted. Photos show good project involvement, but fail to show both leadership and service involvement. Captions are missing or lack details and dates. Includes Certificate of Achievement. | Photos show limited project involvement. Photos fail to show both leadership and service involvement. Captions are missing or lack details and dates. Certificate of Achievement is not included after photo section. | Comments                     |                       |
|   | <b>Excellent</b><br>4 - 5   | <b>Good</b><br>2 - 3  | <b>Fair</b><br>0 - 1  | <b>Points Possible</b><br>5  | <b>Points Awarded</b> |