

This document contains an introduction and table of contents only. For the full curriculum please contact Naomi Weeks at naomi.weeks@usu.edu

Clover Cake Decorating: For Beginners

Introduction

This manual was designed for afterschool group leaders that work with groups that meet for eight-week blocks; however, it is anticipated that it can be adapted for use by other groups that meet longer or shorter times, if desired.

Example questions have been included for leaders with each session in order to encourage youth to reflect and apply some aspect of the session. It is suggested that these or other similar questions are discussed with youth during or after the session, as appropriate for the group and/or activity for the day.

In order to promote service, the last session includes an activity to decorate cookies or cupcakes to give away to others. This could be to a family member, other afterschool youth not in the 4-H club, or to a group in the larger community.

The last session also discusses including how to best display and transport decorated items. If youth are interested in displaying items at the county fair, it is also suggested that groups discuss best practices for this. While some guidelines are included here, it is suggested that you contact your local 4-H office about the most current recommendations or suggestions as they may have additional guidelines specific for their counties.

I hope you enjoy learning beginning cake decorating skills!

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Cake Decorating Class Outline

Session	Topic	Page #
1	Get ready! Get familiar with supplies and make icing	6
2	Get set! How to use the pastry bags and tips	15
3-5	Practice! One session for each of the basic decorating tips	23
6	The art of making a cake	25
7	Application of skills: Saving money	28
8	Sharing new skills: Displaying and transporting cakes	32
	Practice sheet masters	35